

# WILL ADAMS ACADEMY



## Provider Access Policy

Date of last review	September 2024
Review cycle	Annual
Policy due for review and approval by Local Governing Body	September 2025



## Provider access

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Our policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

## Student Entitlement

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Students are entitled to CEIAG which meets professional standards of practice and which is person-centred, personalised and impartial. It is integrated into students' experience of the whole curriculum and based on a partnership with students and their parents or carers. The programme is structured to deliver explicit learning outcomes, raise aspirations, challenge stereotyping and promote equality and diversity.

Students are entitled:

- To find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships, through options events, assemblies, group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

**For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11).**

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.



## Meaningful provider encounters

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One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the Making it meaningful checklist.

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

## Previous providers

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In previous terms/years we have invited the following providers from the local area to speak to our pupils:

- Mid Kent College
- The British Army
- The British Navy
- The British Air Force
- Hadlow

## Destinations of our pupils

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Last year our year 11 pupils moved to range of providers in the local area after school:

- Mid Kent College
- Chatham Football Academy
- Sheppey College
- NACRO

**Management of provider access requests:** Procedure: A provider wishing to request access should contact Kane Rowland, Careers and Destinations, Telephone: 01634337111 Email: [krowland@willadamsacademy.org.uk](mailto:krowland@willadamsacademy.org.uk) .

## Opportunities for access

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Will Adams Academy offers the **six provider encounters required by law** and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to pupils or their parents or carers.

Please speak to our Careers Leader to identify the most suitable opportunity for you.