

# SMSC and British Values at the Will Adams Academy

## SMSC

Here at the Will Adams Academy we recognise that a student's **spiritual, moral, social and cultural** education is essential in shaping students as individuals and allowing them to become contributing and active members of their community participating on a local, national or even a global scale.

We promote the spiritual, moral, social and cultural development of our students through a variety of ways. In summary, we aim to provide:

- A balanced and diverse curriculum that encourages students to engage with the wider world and consider their place within it.
- Access, as part of the curriculum, to sporting, academic, creative and cultural opportunities
- An RSHE curriculum that enables students to discuss issues beyond academic studies and provides them with opportunities to learn valuable life skills.
- Input from external agencies to support learning under the SMSC umbrella.

## British Values

The Will Adams Academy understands the importance of promoting the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. By promoting these values, staff and pupils should feel empowered to challenge opinions or behaviours in school which are contrary to fundamental British values.

Through the provision of SMSC, The Will Adams Academy aims to:

- enable pupils to develop their self-knowledge, self-esteem and self-confidence;
- enable pupils to distinguish right from wrong and to respect the civil and criminal law of England;
- encourage pupils to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;
- enable pupils to acquire a broad general knowledge of and respect for public institutions and services in England;
- further tolerance and harmony between different cultural traditions by enabling pupils to acquire an appreciation of and respect for their own and other cultures;
  - encourage respect for other people; and
- encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

(as taken and adapted from 'Promoting fundamental British values as part of SMSC in schools' – DfE Nov 2014)

## Destinations

We encourage our students to have high expectations of, and aspirations for, themselves.

We aim to ensure that they access destinations that support them in becoming healthy, happy and productive members of the community that are able to make positive contributions to the world around them.

## Qualifications

We aim to ensure that our students gain as wide a range of qualifications as possible, including more life skills-based qualifications such as the Duke of Edinburgh Award.

Our careers advice supports their understanding of the importance of qualifications.

## Reintegration

As part of our reintegration programme, we offer students access to the school counsellor, RSHE lessons as part of their curriculum and reintegration support, all of which contribute to their SMSC education and aid their transition back to mainstream schooling.

## UNICEF

As a Gold awarded rights respecting school, we aim to put the student's rights and responsibilities at the heart of their learning. We have built a community where our student's rights are learned, taught, practised, respected, protected and promoted. As a school community our purpose is to develop the physical and mental growth of our students by embedding their rights in to our ethos and culture, helping to improve their well-being.

We encourage our student to discuss their view points and questions by understanding and challenging injustices around the world and in their own community. At the Will Adams Academy we create a space for our students to grow, to feel confident, and where their opinions are heard by encouraging them to use their voice.

Through our work with UNICEF we:

- Help our students to have a holistic approach in discussing topics and develop their knowledge of worldwide and local issues to help prevent discrimination.
- Set high expectations that model fairness, integrity, respect for people, students' welfare, minority groups and resolution of conflict.
- Aim to guide our students in developing their skills & attitudes that will allow them to participate fully in democracy and contribute to society.
- Allow our students to explore cultural diversity, develop their understanding within this and show respect for different faiths.
- Give students the opportunity to understand how beneficial it is to appreciate a range of different cultures and how this is preparation for them to be part of a modern Britain.

