



Will Adams Academy SMSC & Promoting British Values Policy

School Name:	Will Adams Academy
Review Date:	May 2022
Next Review Date:	May 2023
Review Period:	Annually

Introduction

Here at Will Adams Academy we recognise that a student's spiritual, moral, social and cultural education is essential in shaping students as individuals and allowing them to become contributing and active members of their community participating on a local, national or even a global scale.

Medway and North Kent is a very multi-cultural society and students come from backgrounds and areas of vast cultural, racial and religious diversity. We recognise the importance of providing direct and specific opportunities for students to develop tolerance, mutual respect and moral values whilst maintaining British values.

Policy Aim

This policy is designed to help staff understand how to provide a safe and stimulating learning community in which students can develop:

- An understanding of the world, society and the community and accept responsibility as a citizen.
- Questioning, enquiring minds and learn how to express their ideas appropriately.
- The capacity to tackle moral and spiritual dilemmas and to try and reach independent judgements which reflect universal human principles.
- Perception and sensitivity, tolerance and respect for others as individuals and in groups.

What is SMSC?

Spiritual development is about the development of a sense of identity, self-worth, personal insight, meaning and purpose. It is about the development of a pupil's 'spirit'. Some people may call it the development of a pupil's 'soul'; others as the development of 'personality' or 'character'.

Moral development is about the building of a framework of moral values which regulates personal behaviour. It is also about the development of pupils' understanding of society's shared and agreed values and developing an opinion of these values and different views.

Social development is about young people working effectively with each other and participating successfully in the community as a whole. It is about the development of the skills and personal qualities necessary for living and working together. It is about functioning effectively in a multi-racial, multi-cultural society. It involves growth in knowledge and understanding of society in all its aspects. It also involves the development of the inter-personal skills necessary for successful relationships.

Cultural development is about pupils understanding their own culture and other cultures in their town, region and in the country as a whole. It is about understanding cultures represented in Europe and elsewhere in the world. It is about understanding and feeling comfortable in a variety of cultures and being able to operate in the emerging world culture of shared experiences provided by television, travel and the internet. Promoting pupils' cultural development is intimately linked with the schools' attempts to value cultural diversity and prevent racism.

Collective Responsibilities

All staff should:

- be a role model which is based on courtesy, mutual respect and positive intent;
- be prepared to listen to students' views and encourage them to listen to each other;
- be aware of the opportunities presented every day through in school and offsite provisions developing students' skills, attitudes and understanding;
- be aware of their role in developing students' morals, interpersonal skills and self-esteem;
- be aware of their role in preparing students for the opportunities and responsibilities and experiences of adult life;
- ensure tutor time and assemblies celebrate student achievements, foster a sense of community, explore relevant SMSC issues and involve students as active participants as often as possible;
- ensure students have information about possible reward trip opportunities and school residential;
- ensure tutor time provides opportunities for discussion and reflection on the thought for the week and themes focussed on in assemblies and on the 'Around the world this month' notice board;
- build community and partnership links into the curriculum wherever possible;
- ensure displays reflect and respect cultural variety;
- provide opportunities for all students to discuss issues and to take on responsibility within lessons, extra-curricular activities, school trips and residential, visits and reward trips;
- promote British values within lessons and during recreational periods.

Record Keeping

Experiences of SMSC and Promoting British Values are recorded on 'Gridmaker' weekly.